## Portfolio Rubric

There are 11 literary devices that you should have an example for:

| Alliteration | Repetition | Metaphor | Simile | Personification |
| :--- | :--- | :--- | :--- | :--- |
| Onomatopoeia | Hyperbole | Rhyme | Imagery | Idiom |

Unusual grammar or punctuation

|  | Organization/ <br> Neatness | Examples | Explanations | Effect | Completeness |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | The portfolio is organized in a way that makes sense and is presented neatly. | Examples of the literary devices are clearly underlined or highlighted as well as labeled | Each example has an accurate written explanation of why it fits the definition for that device | Five of the examples have a reasonable written explanation for why the author used that device, explaining what effect it had on the poem | There is an example and explanation for all eleven literary devices. Up to four poems may be written by the student. |
| 3 | The portfolio is mostly organized and presented neatly. | All but one or two literary devices are clearly identified and labeled | All but one or two examples have an accurate written explanation of why they fit the definition for that device | Four of the examples have a reasonable written explanation for why the author used that device | There is an example and explanation for ten literary devices |
| 2 | The portfolio is somewhat organized and neat. | Some literary devices are clearly identified and labeled | Three to six examples don't have an accurate written explanation of why they fit the definition for that device | Three of the examples have a reasonable written explanation for why the author used that device | There is an example for eight or nine literary devices |
| 1 | The portfolio is unorganized and not presented neatly. | It is unclear where the examples are or what they are examples of | Six or more examples don't have an accurate written explanation of why they fit the definition for that device | One or two of the examples have a reasonable written explanation for why the author used that device | There is an example for seven or fewer literary devices |

