

<b>Student</b>	<b>Pre-Test /18</b>	<b>Gallery Walk</b>	<b>Vocabulary Lesson</b>	<b>"P.S. 81 The Bronx"</b>	<b>"Life Doesn't Frighten Me"</b>	<b>Poetry Walk</b>	<b>Poetry Slam, Analysis, and Portfolios (A=Analysis, out of 20, P=Portfolio, out of 20)</b>
J. A.	8		fixated on how to represent "verse"	looked up definitions for words and then tried to find the example that matched	used verse numbers even though I clearly labeled the stanzas	Kept saying "Fog" by Janet M. was third person, but once corrected could explain why.	
D. B.	4		didn't participate much in researching or presenting	wandered around, worked with J.H. for help.	couldn't decide where "Life doesn't frighten me at all" belonged, thought it was hyperbole	Finished 8 questions.	
B. C.	9		absent	told others which one was imagery	articulated why he thought that the author repeated the line "that doesn't frighten me" over and over, although he was wrong	Finished 11 questions. Thought penny was a girl because it's a girl's name.	
X. D.	7		included words he didn't understand in his definition for "rhythm"	absent	put "I go boo" under onomatopoeia. Said author was calmer in her reading of the poem than when we read it to ourselves.	Finished all but 3. Said "I am not a girl" and "upon the shore" were uses of personification and that "crunch like crackling cold cereal"	

						was a metapohr	
K. E.	9		absent	wandered around, worked with B.C. for help	worked alone, struggled until J.H. offered to help him	Only finished 10 questions. Thought penny was a girl	
M. E.	15		found examples of "rhyme" to share with class	easily identified dialogue	could explain what the best option for the theme was	Answered 16 questions. Thought Penny was a girl. Struggled with themes.	
E. F.	13		asked questions about "stanza" and then concluded that it was something else	was convinced that unusual grammar was a hyperbole	put "I can walk the ocean floor and never have to breathe" under hyperbole	Answered 15 questions. Could eloquently explain why there was no punctuation or capital letters in "Winter Poem." Correctly identified literary devices.	
L. F.	11		Concentrated and struggled to come up with definition for "meter"	was convinced that unusual grammar was a hyperbole, but then was the first to recognize that it was unusual grammar	compared reading and listening to the poem by saying they have the same words. Thought author had more emotion when reading.	Finished all questions but didn't give reasons for two of them. Struggled with figurative language, but some of this might be due to her rushing to finish.	
A. H.	13		excitedly practiced motion for "rhythm"	answered the most questions	put "I can walk the ocean floor and never have to breathe" under hyperbole	Finished 15 questions. Struggled with themes. Correctly identified literary devices.	
J. H.	11		had trouble	very proud of	didn't know how	kept saying "Fog" by	

			coming up with poetry definition for "verse"	himself for identifying the metaphor, could explain what made it a metaphor	listening to a poem and reading it were similar	Janet M. was third person, but once corrected could explain why.	
J. J.	didn't take	was given poems in Spanish	worked on learning English instead	worked on learning English instead	worked on learning English instead	was given poems in Spanish – has a hard time with reading comprehension let alone analysis	
K. J.	11		defined "rhyme" for her group	identified imagery with the help of L.F.	Put "Make them shoo" under onomatopoeia	Finished 22 questions. Struggled with theme but correctly identified most literary devices.	
D. L.	12		showed example of a "stanza" to the class	easily identified dialogue	Put "Make them shoo" under onomatopoeia	Finished 19 questions. Did well with literary devices but struggled with themes and inferences.	
B. M.	5		was not very focused during work time, timid during presentation of "rhyme"	absent	Struggled to figure out what device was in "way they run"	Finished 13 questions. Thought Penny was a girl because it said "her."	
N. M.	11		didn't speak during presentation of "verse"	worked with Z.R, struggled with hyperbole	put "they don't frighten me at all" under repetition	Finished 20 of the questions. Got most of the literary device questions right.	

Al. M.	8		excitedly practiced motion for "rhythm"	easily identified dialogue	first put "shadows on the wall, noises down the hall" under rhyme. After I told them it fit somewhere else, they put it under alliteration	Finished 15 questions. Thought the author wrote "Only Human" because only humans can do certain things.	
As. M.	13		asked many questions trying to make sure she had the right definition for "verse"	identified personification with some help	first put "shadows on the wall, noises down the hall" under rhyme. After I told them it fit somewhere else, they put it under alliteration	Finished 17 questions. Didn't get personification.	
Ja. P.	absent		quietly came up with definition for "stanza" and presented it	easily identified imagery	put "That new classroom where boys all pull my hair" under metaphor	absent	
Je. P.	8		spent most of the time distracted during work time. Showed example of "verse" to class	identified personification with some help	easily identified "I wont cry so they fly" as rhyme	Answered 17 questions. Thought "And when I walk upon the shore I'm not a girl anymore" is an example of personification.	
Z. R.	11		overwhelmed by trying to find an understandable definition of "meter"	easily identified imagery	could provide phrases that contributed to the tone. Struggled to figure out what device was in "way they run"	Finished 16 questions. Wrote that the speaker of the poem is the author. Thought that "screaming laughing" meant the speakers was terrified	

A. R.	absent		quiet during presentation of "meter"	asked questions, worked with M.V.	put "life doesn't frighten me at all" as hyperbole	Answered 15 questions. Thought "Slice of Life" was about a party in life.	
R. U.	13		helped come up with motion for "rhythm"	easily identified metaphor and imagery	was convinced that "panthers in the park" couldn't happen, so it had to be a hyperbole. When I told him it fit somewhere else, he tried and then erased his name and gave up	Evidence to support the theme that the great-grandfather and great-grandfather loved each other was that the whole story was about them. correctly identified all literary devices.	
M. V.	10		participated with group and helped present "rhyme"	motivated, identified personification easily	put "I go boo" under onomatopoeia	Finished 15 questions. Struggled with themes and inferences.	
Notes:				no one identified unusual grammar or alliteration until we did it as a group. They were able to see imagery, rhyme, personification, metaphor, and dialogue.	the majority could identify the theme, the tone, the stanza that supported an inference. More struggled with articulating short answers (especially author vs. speaker), inferring, vocabulary strategies, and identifying figurative language.		